# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)	2013-14
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. Details of the Institutio	on
.1 Name of the Institution	SSMRV College
1.2 Address Line 1	No. 17, 26 <sup>th</sup> Main
Address Line 2	36 <sup>th</sup> Cross, 4 <sup>th</sup> T Block
City/Town	Jayanagar, Bangalore
State	Karnataka
Pin Code	560041
Institution e-mail address	ssmrv_1982in@yahoo.co.in
Contact Nos.	(080) 22453667
Name of the Head of the Institut	Dr. S Anil Kumar
Tel. No. with STD Code:	(080)22453667
Mohile:	9341220659

Nan	ne of the IQ	AC Co-ordin	nator:	Nagaraj M	1 S			
Mol	oile:		[	99860288	74			
IQAC e-mail address: ssmrv.iqac@gmail.com								
1.3	NAAC Tr	rack ID (For	ex. MHCO	GN 18879)				
		OR						
	1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5-2004.  This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)  www.ssmrv.ac.in							
1.5	Website a	ddress:						
	W	eb-link of th			vww.ssmrv.ac.in college.edu.in/A		·	
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 <sup>st</sup> Cycle	B++	83.00	2004	5 years	1	
	2	2 <sup>nd</sup> Cycle	В	2.94	2011	5 years	1	
	3	3 <sup>rd</sup> Cycle					1	
	4	4 <sup>th</sup> Cycle					1	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

9.4.2004

<ul><li>ii. AQAR 2012-13 submitted on</li><li>iii. AQAR 2013-14 submitted on</li><li>iv. AQAR 2014-15 submitted on</li></ul>	15-06-16
1.9 Institutional Status	
University	State \( \square \) Central \( \square \) Deemed \( \square \) Private \( \square \)
Affiliated College	Yes No No
Constituent College	Yes No V
Autonomous college of UGC	Yes No V
Regulatory Agency approved Institu	ution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban	V Rural Tribal
Financial Status Grant-in-ai	d UGC 2(f) JGC 12B V
Grant-in-aid	+ Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	omputer application
1.11 Name of the Affiliating University	y (for the Colleges) Bangalore
1.12 Special status conferred by Centra	al/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central G	ovt. / University

i. AQAR 2011-12 submitted on 10-12-12

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activi	<u>ties</u>		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	1		
2.4 No. of Management representatives	1		
2.5 No. of Alumni	1		
2. 6 No. of any other stakeholder and	-		
community representatives			
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	-		
2.9 Total No. of members	11		
2.10 No. of IQAC meetings held			

2.11 No. of meetings with various stakeholders: No. 05 Faculty 03							
Non-Teaching Staff Students 02 Alumni Others							
2.12 Has IQAC received any funding from UGC during the year? Yes No							
If yes, mention the amount							
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos.							
(ii) Themes  2.14 Significant Activities and contributions made by IQAC							
FDP was organised on Teaching Pedagogy							
<ul> <li>Orientation program to 1<sup>st</sup> year students on the topic 'Know your college better'</li> </ul>							
Organised Science exhibition on National Science day							
One day workshop on Reorientation of IV Semester B.Com and BBM Syllabus							
<ul> <li>Partnered with all activity centres and department in organising and execution of their respective activities</li> </ul>							

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Encourage faculty     members to present paper at     International conferences	4 faculty members of PG  department and UG department presented  papers at various international conferences
Greater involvement of students at all activities centre to	Students association was formed with various positions. These office bearers

shoulder the responsibilities of the college along with faculty members

- To introduce certificate courses
- To conduct community awareness drive to sensitize the public on environment related issues
- Organise Faculty development programme and student orientation programme

actively involved in all the endures of the college by helping the faculty from planning to execution of all college activity

- BCA department introduced 2 certificate courses to provide flexibility to the learning experience
- SOP, PDP and Guest lecturers were organised to improve their individual personality
- Celebration of Science day by organising Science exhibitions
- Medical check-up camp was held

2.15 Whether the AQAR was place	ed in statutory body	Yes No	]
Management	Syndicate	Any other body V	
Provide the details of the	he action taken		

- To introduce activities that delivers Institutional social responsibility
- Increase the intake B.Com
- Principal appreciated the good done by the faculty members and encouraged to continue in the future

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

### Criterion - I

# 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	01 – M.Com		
UG	03		03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				04
Others				
Total	03	01	03	04
Interdisciplinary				
Innovative				

1.2	(i)	Flexibility	of the	Curriculum:	CBCS/Core/E	lective o	ption / C	pen op	ptions
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(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	4
Trimester	-
Annual	-

1.3 Feedback from stakeholders*	Alumni	Parents		Employers		Students	٧	
(On all aspects)								
Mode of feedback :	Online	Manual	٧-	Co-operating	g scho	ols (for PI	EI)	

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
  - Our college is affiliated to Bangalore university, revision of syllabus by individual college is limited
  - University revises the syllabus time to time based on the changes happening, that would help the faculty and teachers to update their knowledge
  - College organised workshop on re-orientation of III semester B.Com and BBM syllabus

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.
  - It is the matter of pride that our college is offering a New PG course M.Com for the Academic year 2013-15, affiliated to Bangalore University
  - Course covers the basic as well as advance subjects in the area of Taxation, Finance, Marketing and Human Resource
  - It opens numerous avenues for student enthusiastic in research to opt for M.Phil / Ph.D
  - Career options in Banking, Insurance in addition to Teaching profession is significant

### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	04	13	01	

2.2 No. of permanent faculty with Ph.D.

09
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	3	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
03								03	

2.4 No. of Guest and Visiting faculty and Temporary faculty

	06	12
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	07
Presented papers	04	-	03
Resource Persons	-	-	02

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Skill development programmes
  - Case study and role play
  - PPT presentations including tele-films
  - Industrial visits

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo-copying

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 – 80%

2.11 Course/Programme wise distribution of pass percentage :

#### **Odd Semester**

Title of the Programme	Total no. of students		Ι	Division		
110814111110	appeared	Distinction %	Ι%	II %	III %	Pass %
B.Com	724	1.5	26.65	30.93	14.36	73.44
BBM	298	1.33	63.89	23.83	5.37	63.42
BCA	148	8	53	30	3	94
M.Com	28	-	78.50	10.71	-	89.21

#### **Even Semester**

Title of the Programme	Total no. of students		Γ	Division		
1 Togrammi	appeared	Distinction %	I %	II %	III %	Pass %
B.Com	729	1.92	28.53	26.06	7.27	63.78
BBM	294	5.44	32.65	18.03	12.20	68.37
BCA	144	13	57	18	6	94
M.Com	28	-	78.50	17.85	-	96.35

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  - Publication of Annual Magazine / Newsletters
  - Student feedback and self appraisal
  - Mentoring and experience sharing by senior staff

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	07
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	06
Others	14

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12			
Technical Staff	14			

# Criterion - III

Total

# 3 Research Consultancy and Extension

	• Encourage faculty conferences	member to pres	ent the papers at var	ious National and	d International
	• Initiate staff to tak	e up research re	lated work		
2	Details regarding m	ajor projects			
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
_	Details regarding m	inor projects			
		Completed	Ongoing	Sanctioned	Submitted
	Number				
	Outlay in Rs. Lakhs				
Γ	Details on research	publications	International	National	Others
-	Peer Review Journals		International	Ivational	Others
-	Non-Peer Review Jour	mals	03	03	
-	e-Journals	11415	03		
-	Conference proceeding	os			
	ils on Impact factor of J		h-index	Nos. in SCOPU	IG
1	Range Ave	rage	n-index	Nos. In SCOPC	
Rese	arch funds sanctioned a	nd received from		gencies, industry	and other organisat
	Nature of the Project Duration Year		Name of the funding Agency	Total grant sanctioned	Received
	lajor projects				
	Ainor Projects				
	nterdisciplinary Projects	3			
	ndustry sponsored				
U	rojects sponsored by th Iniversity/ College				
~	4	ta l			I I
S	tudents research projecther than compulsory by the University	is in			

NIL

3.7 No. of books published i) V	Vith ISE	BN No.	09	Chapters	in Edited B	ooks	
ii) V 3.8 No. of University Departmer		ISBN No					
UGC	-SAP		CAS		DST-FIST		
DPE					DBT Sche	me/funds	
3.9 For colleges Autor			CPE CE		DBT Star Any Other	<u> </u>	
3.10 Revenue generated through	consult	ancy					
3.11 No. of conferences	Leve		Internation	al Nation	nal State	University	College
organized by the Institution Spon agen		soring					
3.12 No. of faculty served as exp	erts, ch	airperson	ns or resourc	e persons	05		
3.13 No. of collaborations	Iı	nternatio	nal	National		Any other	
3.14 No. of linkages created duri	ng this	year		·		_	
3.15 Total budget for research for	r curren	t year in	lakhs :				
From Funding agency		From I	Managemen	t of Univer	sity/Colleg	e	
Total							
3.16 No. of patents received this	year	Туре	of Patent		Nι	ımber	
		National	1	Applied Granted			
		Internati	ional	Applied Granted			
		Comme	rcialised	Applied Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Ī	Total	International	National	State	University	Dist	College
ĺ							

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them			
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution _		
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrolled +	existing ones)	
JRF SRF	Project Fellows	Any other	
3.21 No. of students Participated in NSS events:			
	University level	State level	04
	National level	International level	
3.22 No. of students participated in NCC events:			
	University level	State level	
	National level 02	International level	
3.23 No. of Awards won in NSS: <b>NIL</b>			
	University level	State level	
	National level	International level	
3.24 No. of Awards won in NCC: <b>NIL</b>			
	University level	State level	
	National level	International level	
	l	,	ı l

3.25 No. of Extension activities organized				
University forum College	forum			
NCC 02 NSS	03	Any o	other 07	
Rotract club $-03$ , Eco-club $-03$ and Women Er	npowerment	cell – 01		
3.26 Major Activities during the year in the spher Responsibility	re of extensi	on activities and I	nstitutional Soc	ial
<ul> <li>An Environment aware surrounding areas of our college organise Recycling water etas</li> </ul>				
NSS volunteers contrib during 'Litter free' programme during Re			ollecting plastic	wastes
• Continuing with the ini e-waste for safe disposal in the environm		Green ambassado	r of our college	collected
Blood donation camp v participate in large numbers	vas organise	d by Health club in	n which in stude	ents
NSS camp in the out sk planted 150 saplings	cirts of Bang	alore – organised	eye check-up ca	imp and
NCC cadets and other s Plus Polis program	students of o	ur college particip	oated in Nationa	l Level
Criterion – IV				
4. Infrastructure and Learning Re	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.67 acres			
Class rooms	24			
Laboratories	05			
Seminar Halls	01			

No. of important equipments purchased (≥ 1-0 lakh) during the current year.

Value of the equipment purchased during the year (Rs. in Lakhs)	6,48,268	Management	6,48,268
during the year (Rs. in Lakhs)		UGC	
Others			

# 4.2 Computerization of administration and library

Yes, office automation is done by use of e-institute software and library by use of Lib-soft software

# 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4031	874977	7341	42436	4372	917413
Reference Books	745	260532	272	31695	1017	292227
e-Books						
Journals	36	45900			36	45900
e-Journals	54	8400			54	8400
Digital Database						
CD & Video	240		120		360	
Others (specify)						

# 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	129	3	129	-	-	07	10	16
Added	12	-	06	-	-	-	03	01
Total	129	3	135	-	-	07	13	17

4.5 Computer, Internet acco	ess, training to teachers	and students	and any o	other programme	for technology
upgradation (Networl	king, e-Governance etc.	.)			

•	Office	was	partial	ly	automated	l
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• library was fully computerized

### 4.6 Amount spent on maintenance in lakhs:

i) ICT

•••		T C	1	C '1'	
11)	Campus	Infrastructure	ana	tacilities	

47,294	
-	

iii) Equipments

19,386

iv) Others

27,017

**Total:** 

93,697

### Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - Students were oriented about the regulations to be followed in the college
  - Training the students with soft skill for placements
  - Announcements n to students were made through class teachers and class representative
- 5.2 Efforts made by the institution for tracking the progression
  - Monitoring of students are done by class teachers
  - Analysis of academic data result analysis
  - Academic issues are resolved by remedial and additional classes by respective teachers
  - Analysis of placement data
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1184	30	-	-

(b) No. of students outside the state

80

(c) No. of international students

-

Men

No	%	
625	51.48	W

Women

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
494	158	19	630	7	1301	479	151	19	536	9	1185

Demand ratio 1:2 Dropout % 6

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
  - Banking recruitment exams coaching are provided those students who have applied
  - Training include solving Question papers, logical reasoning, current affairs and English

<b>.</b> .					œ		
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INO.	$\mathbf{v}_{\mathbf{I}}$	Stud	CIIIO	UCII	-110	лa	1100

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`	`	NA	$\alpha$ t	students	$\alpha$ 11	2 11t120	า เท	thece	evami	ทจา	tιΛ	nc
J.,	J	INU.	$\mathbf{v}_{\mathbf{I}}$	Students	uu	ammo	а ш	uicsc	Слапп	ша	uv	110

NET	SET/SLET	GATE	CAT	
IAS/IPS etc	State PSC	UPSC	Others	

- 5.6 Details of student counselling and career guidance
  - Organising Student orientation program that could help them to improve academic and personal skill
  - Personality development programme and guest lectures are conducted that would make them employment ready
  - Placement cell arranges training programme on areas of communication skills, presentation skills etc

No. of students benefitted

30

### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
11	281	100	72

- 5.8 Details of gender sensitization programmes
  - Guest lecture on 'women-rights' was arranged
  - Women empowerment cell conducted a workshop on 'Challenges faced by girls students'
  - Video presentations on various shades of women life was made

5.9 Stude	nts Activities								
5.9.1	No. of students participated in Sports, Games and other events								
	State/ University level 24 Nat	tional leve	l 01	Internati	onal level				
	No. of students participated in cultural	events							
	State/ University level Nat	ional leve	ıl	Internati	onal level				
5.9.2 Sports	5.9.2 No. of medals /awards won by students in Sports, Games and other events  Sports: State/ University level 01 National level International level								
Cultura	l: State/ University level Na	tional leve	el	Internat	ional level				
5.10 Schol	arships and Financial Support								
			Number of students	f	Amount				
	Financial support from institution		85		7,61,350				
	Financial support from government		329		7,12,489				
	Financial support from other sources		19		50,000				
	Number of students who red International/ National recognitions	ceived							
5.11 Stud	dent organised / initiatives								
Fairs	s : State/ University level National level International level								
Exhibition	: State/ University level Nat	tional leve	1	Internati	onal level				

5.13 Major grievances of students (if any) redressed:

5.12 No. of social initiatives undertaken by the students

Added additional books to the library and seminars were arranged for students for choosing right stream

05

#### Criterion - VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision – we visualize our college surging ahead towards the pinnacle of total quality education, there by contributing towards making our society, our nation and the world a better place to live in

Mission – we are committed to imparting skill based and value based holistic education to our students, which will not only empower them face the challenges of today's competitive world but also help them to establish a strong nation and work towards peaceful co-existence in the world

6.2 Does the Institution has a management Information System

Yes – college administrative office works on e-institute software

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- College has limited scope for curriculum development as it is affiliated to Bangalore university
- Skill development has been integrated to the curriculum
- To make students job-ready, certificate course are introduced

#### 6.3.2 Teaching and Learning

- Keeping in view of quality changes faculty member are encouraged to attend seminars/workshops
- Faculty members uses technology (ICT) aid whenever needed
- Students are given projects and internet based assignments
- Teaching and learning are also through guest lecturers and industrial visits

#### 6.3.3 Examination and Evaluation

- Bangalore university norms are followed in conducting periodic tests, and midsemester exams
- ICT enabled internal assessment and skill development assignments are given
- Evaluations are made by faculty members and corrective measures are recommended

#### 6.3.4 Research and Development

- Faculty members are encouraged to attend and present research papers at various state/national/international platforms
- College/Management continuous to support by providing financial assistance and facilitates the scholars
- Support is also extended in the form of leave and additional library resource
- Plans to provide micro-projects to students

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully automated with a software 'libsoft' for normal day to activities
- To facilitate E-resources Institutional membership has been taken from DELNET, INFLIBNET to accesses
- Computer with internet facilities are provided in the library for students
- Every year newly published books are added
- Upgradation of college auditorium by installing air conditioner
- Instalation of CCTV camera in the campus

#### 6.3.6 Human Resource Management

- Faculty members are provided with various staff-welfare schemes such as EPF, ESI, Maternity leave etc.
- Incentives are provided and faculty are facilitated for presenting papers at various national and international platforms, completion of M,Phil, Ph.D
- Faculty development programs are organised to enhance their teaching pedagogy
- Effective system of appraisal of performance of faculty are in place

#### 6.3.7 Faculty and Staff recruitment

- Every year on requirement basis, advertisements are place in leading news papers and applications are invited
- Applications are scrutinized by Principal, Director and respective HODs' and candidates are shortlisted
- Shortlisted candidates are called for demonstration and Interview are conducted
- Selection will be on the basis of performance in the recruitment process, qualification and experience

#### 6.3.8 Industry Interaction / Collaboration

- Industrial visits are the part of learning process as it gives the students hand-on experience
- Encourage students and faculty to participate in seminars organised by for FKCCI and other financial institutions

#### 6.3.9 Admission of Students

- Under the chairmanship of Principal an admission committee is formed, directors and other senior faculty are its members
- Admission are done according to the pre-defined policy of merit and roster method
- Details of admission i.e. date of issue of application, submission of application, fees, reservations are displayed on notice board and other details like course offered, faculty members etc. are made available through prospectus
- Based on the application received list of selected students are displayed on notice board
- Merit students are provided with management scholarship
- Deserving and economically weaker section students are allowed to pay fees on instalment basis

#### 6.4 Welfare schemes for

Loans from RV Employees associations at nominal interest, Gratuity, EPF,
EL, and Maternity leave
Loans from RV Employees associations at nominal interest, Gratuity, EPF,
EL, and Maternity leave
Counselling, scholarships, fee concessions, Payment of fees in instalments for
the needy

6.5 Total corpus fund generated –	1,18,500			
6.6 Whether annual financial audit has	s been done	Yes V	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	LIC	Yes	IQAC	
Administrative			Yes	RSST	

6.8 Do	es the University/ Autonomous College declares results within 30 days?
	For UG Programmes Yes No V
6.9 Wł	For PG Programmes Yes No V  nat efforts are made by the University/ Autonomous College for Examination Reforms?
	- NA -
6.10 W	hat efforts are made by the University to promote autonomy in the affiliated/constituent colleges
	- NA -
6.11 A	ctivities and support from the Alumni Association
	- Support the students to fetch job by providing orientation
	- Financial support at the time of admission are extended to the meritorious and deserving students
	- Provide references for placements
L	

- 6.12 Activities and support from the Parent Teacher Association
  - Frequent Parent-teachers one to one meeting are conducted to inform progress of their wards
  - Orientations to students and parents are conducted during their entry into college to inform about the college regulations
  - Constructive suggestions and advices are invited and implemented to the extent possible
  - Feed-back from parents are taken with respect to college

- 6.13 Development programmes for support staff
  - Motivational talks by principal and Director at the staff meetings are arranged to boost their morale
  - Loan facilities are provided by RV employees' association
  - Faculty members take initiative to enhance the knowledge and skill and encourage them to take up higher studies
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Rainwater management has been established at in well maintained
  - Safe disposal of E-waste by college Eco-club
  - Re-use of one side printed / written paper
  - Installation of CFL bulbs

#### Criterion - VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Orientation programme was conducted for 1<sup>st</sup> year UG students on topic "Know your college better" to acquaint new students
  - Student association was formed for the 1<sup>st</sup> time to shoulder the responsibilities of the college activities along with faculty members
  - Corporate recruitment training to enhance placement opportunities
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Student orientation programme was conducted for PG students
  - Faculty development programme was organised to equip the new recruits on topic of 'Effective teaching & class room management'
  - Motivating the faculty members to continue to adopt ICT aid as a methodology for teaching
  - Providing an opportunity for our talented students to show-case their skill at various inter-collegiate competitions

•	Students Association (Details in Annexure i)
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii) on to environmental awareness / protection
•	Community awareness drive by Green ambassadors of our college  After initial sensitizing about the harmful impact of E-waste, 'E-waste collection drive' was organised for safe disposal  Guest talk was organised on the topic 'Conservation of Flora & Fauna'
	Environmental awareness drive on 'know your green thumbs better'  Documentary was screened on 'Changing Scenario of western Ghats'
	elevant information the institution wishes to add, (for example SWOT Analysis)
	elevant information the institution wishes to add. (for example SWOT Analysis)
NIL Plans of ins	elevant information the institution wishes to add. (for example SWOT Analysis)  Stitution for next year
Plans of ins  Im sai	elevant information the institution wishes to add. (for example SWOT Analysis)  stitution for next year  aproving the employability of students by providing required placement training for the increase Industry-academia collaborations
Plans of ins  Im sai	elevant information the institution wishes to add. (for example SWOT Analysis)  stitution for next year  approving the employability of students by providing required placement training for the increase Industry-academia collaborations roduction of Add-on and Certificate courses;

Annexure I

### Best practice - 1

**Title of practice**: Establishment of 'Student Council'

#### **Context:**

A student to exceed not only in academics, but also in co-curricular and extra-curricular activities has been prime objective and aspiration of the college. Our college organises numerous activities during every academic year which requires meticulous planning and execution. Instead of faculty members only involving in conducting the college activities, Principal and Director initiated to induct elected student representatives by establish in student council with various positions.

### **Objectives:**

- To actively involve student council in conducting all activities on the college
- Participative decision making involving students participate to share their views in all students related college activities
- Involvement of students in planning organising and execution
- To shoulder the responsibility of college along with faculty members in all endures

#### **Practice:**

- Students' council participated in celebration of ethnic day in which the office bearers and student representatives enthusiastically involved in making the occasion a great success
- College day celebration were also another mega event in which office bearers also with cultural committee faculty members took charge of not only conducting the event but also responsible for maintenance of discipline
- Micro-biology department along with student council' organised 'Science exhibition' on the occasion of National science day, students demonstrated experiments on Golden spangles, paper chromatography etc.

- Students' council along with NSS played a dynamic role in imparting awareness on the significance of polio vaccine
- Council took the initiative along with Student welfare officer in identifying the students for participations in various inter-collegiate academic and cultural competition

### **Obstacles forced / challenges:**

- Lack of exposure to the students in organising big events
- Reservations among students to open-up and actively participate in decision making

### **Strategies adopted to overcome:**

- Guidance and monitoring by senior faculty members
- Providing autonomy to the students council in forming the outline of every activity and corrective measures were suggested by the faculty members
- All activity centres were having student representatives to have hand-on-experience Personality development programme were organised to equip them in leadership

	Calendar of events 2013-14					
Sl.No	Date	Dept/Activity Centre	Event			
1	17-07-13	College	orientation program			
2	24-07-13	Health club	Blood donation camp			
3	25-07-13	College	Formation of student counsel			
4	27-07-13	NCC	14th year of Vijaya Divas			
5	31-07-13	Rotaract club	Installation program			
6	06-08-13	College	Inauguration of I Year degree classes			
7	21-08-13	College	Brahmakumaris visit			
8	04-09-13	College	Inter class competition			
9	07-09-13	Eco Club	community awareness drive			
10	07-09-13	College	BOE Meeting			
11	20-09-13	Health club	Medical checkup camp ( 2 days)			
12	10-10-13	College	Inauguration of M.com			
13	23-01-14	College	PDP (4 days)			
14	08-02-14	B.com	Revamping syllabus			
15	23-02-14	College	Ethic Day Celebrations			
16	26-02-14	Sports	Sports day			
17	01-03-14	College	Science Exhibition			
18	04-03-14	College	inter collegiate competition ( 4 Days)			
19	08-03-14	College	International women's day			
20	15-03-14	Eco Club	Environmental Awareness Drive			
21	29-03-14	Rotaract club	Newspaper drive			
22	24-04-14	College	College Day			